

Woodlands Community Primary School – Pupil Deprivation Grant 2023 – 2024

It is a Welsh Government requirement that the school make you aware of the way in which we use our Pupil Deprivation Grant. This is a grant that is targeted at supporting pupils who are eligible for free school meals (FSM).

This school currently has a school roll, excluding the Nursery, of 297 pupils of which 72 are eligible for free school meals. This equates to 24% of the school population and generates a grant of £123,050. Please see below how we use this grant to improve outcomes for pupils who are eligible for Free School Meals (FSM).

Specific actions to be taken PDG	Success Criteria/ Intended Outcomes	Staff respo nsible	Costs / resource Implicati ons	Time-scale (Ongoing – unless stated otherwise)	Methods of monitoring action and evaluating outcomes	RAG Rated Progress		
Intervention from additional TAs:								
Speech and Language intervention – following specific and general S&L programmes in the Nursery, Colourful Semantics used by Nursery. COMIT used by Reception.	eFSM children and those children who have poor language skills or global delay make good progress in line with peers.	P1 Staff	PDG EY £25,300 Staffing	Ongoing	Analysis of progress made bi-annually using TAs and annually using screening tools. Pupils removed from S&L support.			
Intervention Programmes include: Read, Write Inc 1 to1s – R to Y4 Maths Intervention – Y2 upwards Catch Up Reading – KS2 Corrective Reading – Y3 upwards Small Group Support – KS2 After school maths club for Y5 and Y6 Homework Club for FSM pupils Maths Catch Up Parent Project with parents of children who still don't make progress.	Most (90%) FSM pupils make the expected level of progress across the school. Aspirational target: FSM pupils do as well as non-FSM in English and maths across the school including higher levels in FP. Attendance in line with non-FSM.	P1-P3 staff	PDG £97,750 Staffing	Ongoing	Analysis of data: RWI assessment half termly Catch up group Salford tests termly. LNF and ETM monitoring Intervention Results			

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Intervention from additional TAs: Pastoral Support for FSM children: Grief/ Bereavement/ Trauma Attendance Self Esteem Behaviour - Social Skills Thrive/ TIS Breakfast and Lunchtime Club Play Therapy	For those pupils: Behaviour good Reduced exclusions Improved attendance Improved wellbeing	Pastor al lead	As above	Ongoing	Analysis of: Attendance Behaviour records Academic progress. Boxhall Profile Pass survey Thrive assessments Motional Assessments			